



What have LMA done to make our campuses Covid-secure?

We are following Government guidance. Some of the cross-organisation systems:

- Using the preferred 2m rule of social distancing where possible
- Marking up common areas to make the social distancing rule clear
- Increasing frequency of cleaning of 'high traffic' areas
- Remodelling learning to include campus based AND online learning to provide a blended model approach thus reducing peak capacity on campus
- Timetabled and highly regulated breaks with any central facility organised for social distancing compliance
- High visibility signage to remind all campus users of guidance
- Extensive access to hand sanitiser
- Students to provide own stationery

This consideration of risk reduction is also being reflected in student training and induction. It is clear that the elements of control work together so although social distancing is a key part of this, it is most effective when operated with all of the other controls linked to increased focus on hygiene, specific adaptations of cleaning in both methods and routines and other related actions, such as changing learning times to help reduce travel during peak times.

Because we operate across different curriculum areas, each cohort and level of students have been considered and the model used underpins the very different needs of each group. In addition to the blended learning model, we also consider individual learning needs and it will be the case that students with specific needs will have an adjusted learning model, to support their individual circumstances. For some groups it may be almost 100% campus based.

We have modelled our approach to plan for a potential 'flip' back into lockdown or for a no risk scenario should a vaccine become available. However, some of the experience, feedback and impact of blended learning will continue to be a feature because it is successful and this is a positive outcome of the challenges presented by Covid-19

The importance of good quality induction to help students understand why they are being asked to adhere to the new controls to stay safe in a world of Covid-19 is the key to this.

Adaptations of buildings and rules will probably achieve 20% success. The remaining is on the behaviours and compliance and so this will feature significantly in induction.

The key to success with the mitigation of risk is the behaviour of the individual. Expectations are widely publicised and we must all be proactive and responsible.

In addition to the measures detailed, specific departments will have specific measures in place to reduce risk:

Creative Media

- Regular clean down of rooms and equipment
- Disinfectant wipes available at all times for students to wipe down their own equipment and workstation
- Boom microphones used only at distance
- Peer reviews designed to be conducted at distance
- Microphone covers in use for individual users
- Students encouraged to provide own props
- Gloves available for camera work sessions

Music

- Social distancing on timetable
- Regular clean down of rooms and equipment
- Disinfectant wipes available at all times for students to wipe down their own equipment
- Students to bring their own instruments
- Students to bring their own headphones
- Students to bring their own drumsticks
- Microphone covers in use for individual users
- Vocal warm-ups will avoid excessive shouting
- Gloves available for technical tasks involving cabling

Performing Arts

- Social distancing on timetable
- Regular clean down of rooms and equipment
- Disinfectant wipes available at all times for students to wipe down their own equipment
- Rehearsals will be face-to-face with all the input and instruction from your Director that you would normally expect
- Vocal warm-ups will avoid excessive shouting
- Physical warmups will involve no physical contact